

Sample RAP Working Group Meeting Agenda Items

The list below contains some examples of possible agenda items for your first – or follow-up – RAP Working Group meeting(s). It is neither prescriptive nor exhaustive and you are welcome to adopt and adapt it to suit the particular needs and aspirations of your school or early learning service community.

<p>Put RAP Actions into practice</p>	<p>Use the RAP Working Group meeting as a platform for putting some of the RAP Actions (such as the Acknowledgement of Country RAP Action) that your school or early learning service would like to commit to into practice.</p>
<p>Get together with your local Aboriginal and Torres Strait Islander community</p>	<p>RAP Working Group meetings can be meaningful opportunities to get together with local Aboriginal and Torres Strait Islander community members to share a cuppa, share conversations, and share learnings and aspirations about reconciliation in education. Bear in mind that it is often most respectful to build relationships with community prior to asking community members to contribute to reconciliation initiatives in your school or early learning service.</p>
<p>Discuss Reflection Survey responses</p>	<p>Discuss your individual or collective responses to the Narragunnawali RAP Reflection Survey as a basis for planning your most meaningful ‘next steps’ within the RAP Actions/Goals/Deliverables that your school or early learning service would like to commit to.</p>

<p>Draft or develop your Vision for Reconciliation statement</p>	<p>Consider using the RAP Working Group meeting as an opportunity to commence, re-visit and/or finesse the write-up of your Vision for Reconciliation statement. The Narragunnawali guide to using respectful and inclusive language and terminology, the What is Your Vision for Reconciliation? professional learning activity, and the published Vision for Reconciliation statements on the interactive Who has a Rap? map may be able to support you in this process.</p>
<p>Plan your next RAP Actions</p>	<p>Use the RAP Working Group meeting to plan how you will work towards practically implementing the Actions your school or early learning service has committed to, or to extend on these Action commitments. For example, use the meeting time to plan National Reconciliation Week celebrations, or to further your curriculum planning for the year ahead.</p>
<p>Address FAQs</p>	<p>Browse and discuss the FAQs page on the Narragunnawali platform to see if it addresses any key questions raised or realised during RAP Working Group meetings.</p>
<p>Facilitate professional learning</p>	<p>Use some relevant professional learning resources as stimuli for RAP Working Group discussions.</p> <p>The Reconciliation in Education: Learning, Unlearning, Relearning or Head, Heart, Hand: Reconciliation Yarning Circle resources are often effective starter examples. You might also like to consider appropriate opportunities for inviting local Elders or community members to contribute to the development/delivery of a short RAP Working Group workshop, and/or engaging with other appropriate cultural competence training providers.</p> <p>Your RAP Working Group may further be interested in dedicating some meeting time to engage with a live or on-demand Narragunnawali webinar, or to plan for an all-staff or whole-school professional learning session.</p>

<p>Engage with illustrations of practice</p>	<p>Consider viewing and reflecting on some of the illustrations of practice featured within the films hosted within the 14 minimally required RAP Action pages, the Narragunnawali Awards films and the Narragunnawali News suite. Use these illustrations of practice as a point of inspiration or discussion for what reconciliation-in-action might best 'look like' in your own unique educational/community context.</p>
<p>Explore and evaluate resources</p>	<p>Consider engaging with Narragunnawali's suite of subject-specific resource guides, and accompanying Evaluating Resources Guide, as a platform for critically reflecting on the current and prospective resources that you are using within your reconciliation-in-education journey.</p>
<p>Project RAP Progress</p>	<p>Consider projecting your online Narragunnawali RAP account onto a screen, or downloading a copy of the 'RAP Working Document' found under the 'Your RAP' tab as an opportunity to visualise your RAP progress to date and draw on dynamic planning tools for determining your 'next steps'.</p>