

Reconciliation Action Plan Reflection Survey

In the classroom

Question 1

How many teachers and educators are aware of the Country on which your school or early learning service stands?

- Most (more than 75%)
- Half (around 50%)
- Some (less than 25%)
- None
- Unsure

Question 2

How many teachers and educators regularly and confidently incorporate Aboriginal and Torres Strait Islander histories, cultures, perspectives and contemporary issues into curriculum planning and teaching?

- Most (more than 75%)
- Half (around 50%)
- Some (less than 25%)
- None
- Unsure

Question 3

In the last year, how many teachers and educators collaborated with Aboriginal and Torres Strait Islander people to prepare and deliver lessons? For example, inviting local Elders or Traditional Owners to talk to students and children about local histories and cultures.

- Most (more than 75%)
- Half (around 50%)
- Some (less than 25%)
- None
- Unsure

Question 4

Are teachers and educators at your school or early learning service aware that Aboriginal and Torres Strait Islander histories and cultures are a priority within the Australian Curriculum and the Early Years Learning Framework?

- Yes
- Somewhat
- No
- Unsure

Question 5

Are teachers and educators actively engaged with meeting or maintaining proficiency in the AITSL Australian Professional Standards for Teachers focus areas 1.4 and 2.4 (for primary and secondary schools) and the ACECQA National Quality Standard (for early learning)?

- Yes
- Somewhat
- No
- Unsure

Around the school

Question 6

Does your school or early learning service fly or display the Aboriginal flag and the Torres Strait Islander flag permanently?

- Both the Aboriginal and Torres Strait Islander flags
- Just the Aboriginal flag
- Just the Torres Strait Islander flag
- No
- Unsure

Question 7

Aside from flags, does your school or early learning service demonstrate respect for Aboriginal and Torres Strait Islander histories and cultures through other permanent, visible symbols? For example, plaques, playground markings, paintings, and sculptures.

- Yes, Aboriginal and Torres Strait Islander histories and cultures are visible
- Yes, but we would like to do more
- No
- Unsure

Question 8

How many of your staff members have undertaken some level of Aboriginal and Torres Strait Islander cultural awareness/competence training?

- Most (more than 75%)
- Half (around 50%)
- Some (less than 25%)
- None
- Unsure

Question 9

Does your school or early learning service support staff (e.g. leave or financial reimbursement) to participate in cultural awareness/competence training and other professional learning around Aboriginal and Torres Strait Islander histories, cultures and perspectives?

- Yes
- No
- Unsure

Question 10

Does your school or early learning service budget include specific provision for reconciliation initiatives? For example, for Elders or Traditional Owners to deliver a Welcome to Country?

- Yes
- No
- Unsure

Question 11

Does your school or early learning service have an anti-racism strategy?

- Yes
- No
- Unsure

Question 12

How often in the last term (approximately 10 weeks) were Aboriginal and Torres Strait Islander histories, cultures and perspectives discussed at staff meetings?

- At each meeting
- At most meetings
- At some meetings
- Never
- Unsure

Question 13

How often in the last term (approximately 10 weeks) did your school or early learning service acknowledge Country? For example, at regular events such as assemblies and meetings.

- Regularly (10+ occasions)
- Often (6-10 occasions)
- Sometimes (1-5 occasions)
- Never
- Unsure

With the community

Question 14

How often in the last year did your school or early learning service invite Elders or Traditional Owners to deliver a Welcome to Country at significant events?

- Regularly (5+ occasions)
- Often (3-4 occasions)
- Sometimes (1-2 occasions)
- Never
- Unsure

Question 15

How often in the last year were Aboriginal and Torres Strait Islander community members, businesses or organisations invited to be involved in activities at your school or early learning service?

- Regularly (5+ occasions)
- Often (3-4 occasions)
- Sometimes (1-2 occasions)
- Never
- Unsure

Question 16

Even though it usually falls outside of term dates, how often in the last 5 years did your school or early learning service celebrate and promote NAIDOC Week?

- Each year (5 years)
- Most years (3 or 4 years)
- Some years (1 or 2 years)
- Never
- Unsure

Question 17

How often in the last 5 years did your school or early learning service celebrate and promote National Reconciliation Week (NRW)?

- Each year (5 years)
- Most years (3 or 4 years)
- Some years (1 or 2 years)
- Never
- Unsure

Question 18

How often in the last term (approximately 10 weeks) did staff, students or children visit local Aboriginal and Torres Strait Islander sites and/or attend events in the community as part of school or early learning service activities?

- Regularly (10+ occasions)
- Often (6-10 occasions)
- Sometimes (1-5 occasions)
- Never
- Unsure

Question 19

Does your school or early learning service engage in learning—or learning about—the First Language(s) of your local area through an inside or outside of hours program delivered or supported by your local Aboriginal and Torres Strait Islander community?

- Yes
- No
- Unsure

Question 20

How often in the last term were Aboriginal and Torres Strait Islander histories, cultures and perspectives discussed at Parents and Citizens (or equivalent) meetings?

- At each meeting
- At most meetings
- At some meetings
- Never
- Unsure

Question 21

Does your school or early learning service have an Aboriginal and Torres Strait Islander advisory group or equivalent?

- Yes
- No
- Unsure

Question 22

Does your school or early learning service have an employment strategy to encourage Aboriginal and Torres Strait Islander people to apply for teaching and non-teaching positions?

- Yes
- No
- Unsure

Final questions

Question 23

Is this the first time your school or early learning service has engaged in formal action around reconciliation?

- Yes
- No, we previously developed a Reconciliation Action Plan (RAP)
- No, we have a reconciliation strategy, group or committee
- No, other
- Unsure

Question 24

Who completed this Reflection Survey?

- All of the RAP Working Group
- Some of the RAP Working Group
- The RAP Working Group Chair
- A RAP Working Group member
- Other