

NARRAGUNNAWALI

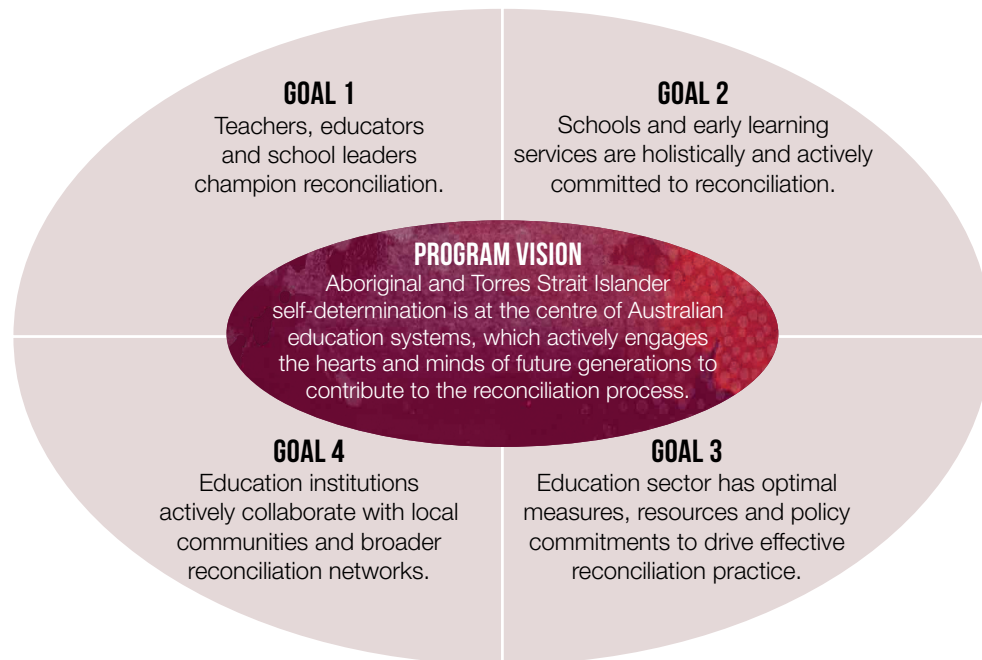
Reconciliation in Education

Reconciliation Australia's **NARRAGUNNAWALI PROGRAM** SUPPORTS **SCHOOLS** and **EARLY LEARNING SERVICES** to **TAKE ACTION** towards reconciliation. It fosters **INTERGENERATIONAL CHANGE** in **CLASSROOMS, EDUCATION INSTITUTIONS** and **COMMUNITIES**.

THE NEED FOR RECONCILIATION IN EDUCATION

Historically, the formal education system in Australia has served as a tool of colonisation.

Now, more than ever, we must harness the powerful role that education has in engaging Australia's future generations to contribute to a more reconciled future between non-First Nations Australians and Aboriginal and Torres Strait Islander peoples.



HOW WE DO IT

We connect educators with the tools they need to engage students in reconciliation learning and action. Our online platform includes:



A Reconciliation Action Plan (RAP) **DEVELOPMENT PROCESS** specifically for schools and early learning services



PROFESSIONAL LEARNING for educators



Accessible **CURRICULUM RESOURCES**



Celebration of success through **NATIONAL AWARDS**

OUR IMPACT

Launched in 2015, the program has (at September 2023):



150,000+ individuals **ENGAGED WITH OUR ONLINE PLATFORM**



ABOUT 40% of schools and early learning services across Australia **REGISTERED TO DEVELOP A RAP**



2000 more than 2000 current **PUBLISHED RAPs**

NARRAGUNNAWALI IN ACTION The **Narragunnawali Awards** recognise and celebrate Australian schools and early learning services that are implementing outstanding reconciliation initiatives.



TUMUT COMMUNITY PRESCHOOL Narragunnawali Awards 2021 Winner

“I went to school here in Tumut but there was no Aboriginal cultural content in my education. I went to school with Aboriginal people, but their culture was ignored. So personally, I’ve learnt and grown.

The **Narragunnawali program** has had a huge impact. Reconciliation and Indigenous perspectives have been embedded within our philosophy, in the way we work and how children are educated. We are known for this and this is what we are very proud of.

The reconciliation program has also significantly increased the attendance of First Nations children at the preschool, with enrolments of local Aboriginal children lifting to 16-20% of all enrolments.”

– Tess Herring, Tumut Community Preschool Services Manager

The external evaluation¹ of Narragunnawali shows an increasing need for commitment to reconciliation in education.

This means demand for the program and its services will continue to grow.

Findings from the latest wave of the Longitudinal Survey of Indigenous Children indicated that, where parents and carers were aware their child attended a school with a RAP, the child was:



LESS LIKELY to be reported as **NOT WANTING TO GO TO SCHOOL**



MORE LIKELY to be reported as **ATTENDING A SCHOOL** that understands their needs and is good for them²

THE FUTURE OF RECONCILIATION IN EDUCATION

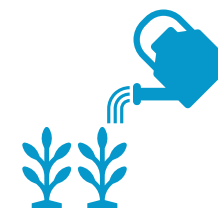
To grow reconciliation through education, we focus on:



EXTENDING THE REACH
of our program



DEEPENING ENGAGEMENT
at the individual and institutional level



SUSTAINING AND GROWING IMPACT,
together with our partners and community of practice

OUR AIM: 75%
of all Australian schools and early learning services
TO START A RAP BY 2027



RAPs provide an evidence-based, guiding framework for educational institutions to drive reconciliation in the classroom, around the school or early learning service, and with the community.



Scan to read more about the Narragunnawali program’s impact and evidence through AITSL’s Collaborate article

Sustained and substantive change towards reconciliation wouldn’t be possible without our strong partnerships.

Join us on the journey to shape a stronger future of reconciliation in education.

HELP US REACH OUR GOALS! GET IN CONTACT WITH US:

education@reconciliation.org.au • reconciliation.org/narragunnawali

Narragunnawali
Reconciliation in Education



¹ ANU Centre for Social Research & Methods, Evaluation of Narragunnawali Reconciliation in Education (2015-2022)

² ANU Centre for Social research & Methods, Narragunnawali: Reconciliation in Education – Paper#18 – Capturing the impact of Narragunnawali (2022)