

IN THE CLASSROOM

AROUND THE SCHOOL

WITH THE COMMUNITY

RELATIONSHIPS



- ★ Aboriginal and Torres Strait Islander People in Classroom
Early Years Learning Framework - Early Learning Specific
- Opportunities for Aboriginal and Torres Strait Islander Students and Children
- My Time, Our Place (School Age Care)



- Aboriginal and Torres Strait Islander Representation on Committees
- Elders and Traditional Owners Share Histories and Cultures
- ★ Cultural Competence for Staff Reconciliation Projects

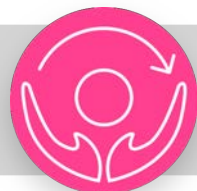


- ★ Welcome to Country
- ★ Celebrate National Reconciliation Week
- Create Stakeholder List
- ★ Build Relationships with Community
- Cultural Competence for Students and Children
- Family and Community Room
- Reconciliation Network

RESPECT



- ★ Teach about Reconciliation
Teach about Days of National Significance
- ★ Explore Current Affairs and Issues



- ★ Acknowledgement of Country
Visibly Demonstrate Respect for Aboriginal and Torres Strait Islander Cultures
- Recognise and Respect Rights
Care for Country



- Celebrate Days of National Significance
- ★ Aboriginal and Torres Strait Islander Flags
- Physical Acknowledgement of Country
- RAP Launch
- ★ Take Action Against Racism

OPPORTUNITIES



- Embed Cross-Curriculum Priority - School Specific
- ★ Curriculum Planning
Australian Professional Standards for Teachers - School Specific



- ★ Inclusive Policies
- ★ Staff Engagement with RAP
RAP Budget Allocation
- National Quality Standard - Early Learning Specific
- Reconciliation Awards



- Local Sites, Events and Excursions
- Employment Strategy
- ★ Celebrate RAP Progress
- Support Aboriginal and Torres Strait Islander Owned Businesses
- Aboriginal and Torres Strait Islander Languages